



## Badgers Class Weekly Newsletter

Spring - Term 3 - Week 2



### Key information

#### **AFTER SCHOOL CLUBS START THIS WEEK**

<b>Monday</b>	<ul style="list-style-type: none"> <li>- All reading books to be returned and new reading books will be sent home.</li> <li>- Reading record books to be returned. They will be checked for 5 reads. Please ensure the entries are dated and signed by an adult – thank you.</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- <b>PE lesson – children to come to school in their PE kits</b></li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework to be returned. New homework will be sent home.</li> <li>- <b>PE lesson – children to come to school in their PE kits</b></li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- <b>PE lesson – children to come to school in their PE kits</b></li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- Violin lessons with Mrs Norriss</li> <li>- Spelling Test</li> </ul>

### This week's spellings:

Homophones & Near Homophones

### Times Tables:

Children should also use Times Tables Rock Stars. Their username and password are in their reading records.

<https://ttrockstars.com/>

### This week's learning

<u>Subject</u>	<u>Overview</u>
<b>Maths</b>	Y3 – multiply and divide including written methods of multiplication. Y4 -formal and informal methods of multiplication.
<b>Music</b>	Violin lesson with Mrs Norriss. We will play a pentatonic melody
<b>PE</b>	PB challenge – 3 limbed race working on balancing on a line forward and backwards.
<b>ICT</b>	We will create a program in a text-based language.
<b>Science</b>	We will identify and classify carnivores, herbivores and omnivores.
<b>RE</b>	We will answer the question - <i>What are the links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'?</i>
<b>PSHE</b>	We will outline how to keep our bodies protected and safe.
<b>English</b>	We will look at Roald Dahl's narrative voice, plan and begin to write, a new chapter for <i>Charlie and the Chocolate Factory</i> .
<b>Geography</b>	We will understand that the food we eat comes from many different places around the world.

### Attendance for Week 1

We came 3<sup>rd</sup> in the school with 91.96%, **POOR!**